

Name: \_\_\_\_\_

Date Due: Fri., March 19<sup>th</sup>

## Colonial America Research Project

Colony: \_\_\_\_\_

Directions: Make a brochure that “advertises” the colony you have been assigned to research. Use the list below to make sure your research includes all the requirements. In the end, we will present these to members of the school to vote upon which colony looks the most appealing. Be sure to add persuasive language and great details in order to get the most votes.

Brochure Rules (to receive a proficient grade of a 3, you must include the following):

1. Brochures must be created with BAM page paper and folded in thirds to meet in the middle or created on Microsoft Publisher and glued to a BAM page.
2. Add pictures and color for each section
3. Include your name on the brochure on the back
4. Sections to be included:

Cover Page-

- Label the front with the name of your colony
- A catchy motto or phrase
- List whether it was a New England, middle, or southern colony



Center (inside fold)-

- *Colonization-* Original country to colonize the colony and the reason and rationale of the colonization (religion, wealth, land...)
- *Incentives-* Include benefits that might influence settlers to live in your colony (you can research and use incentives that the original colonists used to entice people to their colony)
- *Religion-* The main religion/s of the colonists
- *Economics-* natural resources; economic trade: how did they produce, distribute, and exchange goods and services; how the location of their cities affected their major industries; what was grown and sold in your colony (include if you use a free market system or mercantilism)
- *Government-* what were the leaders of the colony called, what type of government did they have, how was it controlled (how did it help lead to the type of government we have)

today), examples of government institutions (i.e. Mayflower Compact, Colonial assemblies, Town meetings, Churches as the center of decision making, Colonial governors, House of Burgesses), and rationale for establishing the colony (i.e. religious tolerance, money making scheme, a penal colony...)

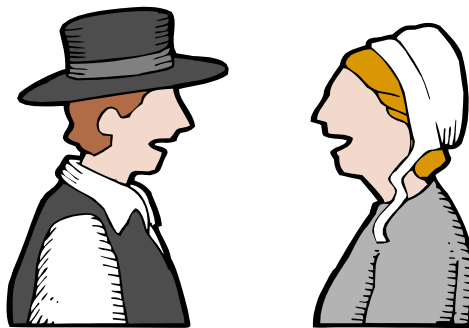
- *Significant individual*- Pick an important person from or the founder of the colony and examine his or her role as a short biography (how did they affect the colony) (i.e. Pocahontas, Massasoit, Powhatan, Squanto, John Rolfe, Sir Walter Raleigh, Miles Standish, John Smith, John White, James Oglethorpe, Jonathan Winthrop, Thomas Hooker, Peter Stuyvesant, Lord Baltimore, John Winthrop, Roger Williams, William Penn, Anne Hutchinson...)
- *Map*- A map of your colony specified within the other 13 colonies (include rivers, geographic features, religious diversity, latitude, longitude, and miles for your colony)
- *Timeline*- Create this along the bottom, specify important events from the start of the colony to the Revolutionary War
- *To receive a grade of a 4 you may include each of these extra sections*- education, vocabulary, and architecture. It must be professional looking and creatively designed.

#### Back-

- Bibliography/citations must be on the back of the brochure in formal form\* (must include at least one *electronic* resource and one *print* resource).

#### Presentation-

You will present your colony to the class by creating a 1-minute persuasive speech that includes details listed above from your brochure. You may use your brochure as a visual aid, but the notes you use to give the presentation must be in note card form or memorized. Want to add a little pizzazz for a 4? Dress the part! Be a true “travel agent” from the colonial times and present in 1<sup>st</sup> person.



\*See attached citations page for formal bibliography format

## Colonial America Project Electronic Resources

Colony: \_\_\_\_\_

### Electronic Resources-



1. Use the databases & Websites from Jefferson County Public Library at <http://jefferson.lib.co.us/>.
2. Click on “Kids & Teens” column along the top
3. Click “Databases for Kids” on the left column under the “kids” heading or type in [http://jefferson.lib.co.us/kids/kids\\_databases.html](http://jefferson.lib.co.us/kids/kids_databases.html).
4. From these databases for kids at Jeffco Public Library, you may now access the following:

- New Book of Knowledge  
User Name: jcpl  
Password: jcpl



- World Book Online



- KidsInfo Bits



~or~



Use Blue Heron’s online source at <http://www.school.eb.com/>

User Name: Blue

Password: Heron

# Bibliography

A bibliography lists all the sources used during the preparation of a piece of work such as a report. A bibliography tells the reader where you found your information and credits the authors of that information. Keep track of your sources as you use them. Always put the sources in alphabetical order according to the first letter of the formal citation.

How to formally cite your resources- Electronic databases will have information at the bottom of the article to tell you specifically how to cite their information.

## 1. How to cite a Website or electronic database:

Author's last name, first name. "Article or web page title" *Web site title*, URL, access date, city: producer.

Example:

Beasley, Maurine. "Roosevelt, Eleanor," *World Book Online*, <http://www.worldbookonline.com>, May 27, 2001, Chicago: World Book Inc.

## 2. How to cite a print encyclopedia:

Author's name, last name first. "Article Title," *Encyclopedia Title*, edition or publication date, volume number, page number of entire article.

Example:

McGrath, William. "Vienna," *World Book Encyclopedia*, 2001, vol. 20, pp. 362-363.

## 3. How to cite a book:

Author, last name first. *Book Title*. City: Publisher, date.

Example:

St. George, Judith. *So You Want to Be an Explorer*. New York: Philomel, 2005.

## 4. How to cite a magazine article:

Author's name, last name first. "Article Title." *Magazine Title*, publication volume and issue number, publication date, pages of entire article.

Example:

Van Dyke, Jere. "The Long Journey of the Pacific Salmon." *National Geographic*, vol. 178, no. 1, July 1990, pp.3-37.