

Name: _____

Due Date: _____

Explorer 5th Grade Social Studies Project

Students will each research and take notes on an explorer, create an Explorer Sphere, write an essay, use correct citation of sources, present research to classmates, and make an explorer journal BAM page.

Explorer Sphere-

A three sided Explorer Sphere includes each of the following (each decorated): <ul style="list-style-type: none"> • Map of the world with the route of the explorer's journey with a key and a compass rose • Summary paragraph of the explorer in cursive or typed • Picture of the country, picture of the explorer, flag and a map of his home country • A 2-sided drawing of the explorer is included on the string below the sphere 	4
A three sided Explorer Sphere includes each of the following (each decorated): <ul style="list-style-type: none"> • Map of the world with the route of the explorer's journey with a key and a compass rose • Summary paragraph of the explorer in cursive or typed • Picture of the country, picture of the explorer, flag and a map of his home country 	3
A three sided Explorer Sphere missing one of the following elements or one side is not decorated: <ul style="list-style-type: none"> • Map of the world with the route of the explorer's journey • Summary paragraph of the explorer in cursive or typed • Picture of the country, picture of the explorer, flag and a map of his home country 	2
An unfinished sphere or a three sided Explorer Sphere missing more than two of the following elements and more than one side is not decorated: <ul style="list-style-type: none"> • Map of the world with the route of the explorer's journey • Summary paragraph of the explorer in cursive or typed • Picture of the country, picture of the explorer, flag and a map of his home country 	1

Essay-

In the format of a newspaper with a catchy heading, words in columns, and pictures, a well-written paragraph is written answering each question below (typed or cursive pen): <ul style="list-style-type: none"> • Summary- Was the journey a success or a failure and why? • Map- Why did the explorer take the journey and what were the consequences? • Connection- Would you have gone along if invited by the explorer? 	4
A well-written paragraph is written answering each question below (typed or cursive pen): <ul style="list-style-type: none"> • Summary- Was the journey a success or a failure and why? • Map- Why did the explorer take the journey and what were the consequences? • Connection- Would you have gone along if invited by the explorer? 	3
A paragraph is written answering <i>two</i> of the questions below (typed or cursive pen): <ul style="list-style-type: none"> • Summary- Was the journey a success or a failure and why? • Map- Why did the explorer take the journey and what were the consequences? • Connection- Would you have gone along if invited by the explorer? 	2
A paragraph is written answering only <i>one</i> of the questions below or not typed nor cursive pen: <ul style="list-style-type: none"> • Summary- Was the journey a success or a failure and why? • Map- Why did the explorer take the journey and what were the consequences? • Connection- Would you have gone along if invited by the explorer? 	1

Citation of Sources-

(N/A)	4
All sources are included, cited appropriately (see citation page), and typed or in cursive pen	3
All sources included and appropriate citing is tried, but shown incorrectly	2
Sources are missing or just listed without thought to proper citing techniques	1

Presentation-

Presents a memorized 3 minute summary about the written essay (summary, map info, and connection), using the finished sphere and journal entries as prompts as the character of the explorer for the summary and map information (remembering to use 1 st person and talk as if it were the year he was alive).	4
Presents a memorized 3 minute summary about the written essay (summary, map info, and connection), using the finished sphere and journal entries as prompts.	3
Presents a 3 minute summary, not memorized, about the written essay (summary, map info, and connection), using the finished sphere and journal entries as prompts.	2
Presents a summary about the written essay (summary, map info, and connection) that is incomplete or less than one minute, missing the finished sphere or journal entries as prompts.	1

BAM Page-

Well decorated page including: 5 day (1 paragraph each) entry journal with an old-fashion looking cover as the voice of the explorer, the essay, and citation page	4
Decorated page including: 5 day (1 paragraph each) entry journal as the voice of the explorer, the essay, and citation page	3
Half decorated page including: 5 day entry journal as the voice of the explorer has incomplete paragraphs, the essay, and citation page	2
Undecorated page including: Incomplete journal or no journal as the voice of the explorer, missing essay, or missing citation page	1

Due Dates-

1. Start Research Wednesday, November 11th
2. Citations Due Wednesday, December 2nd
3. Research Due Friday, December 4th
4. Spheres Due Friday, December 11th
5. Essays, BAM Page, and Presentations Due Monday, December 14th

Name: _____

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Graphic Organizer Notes Page

Explorer:	
Explorer's Date of Birth and Death:	
Country of Origin:	
Places of Exploration:	

Use the following space to record your research (and if you need more room, designate a page in your journal per each research topic above to continue recording your notes):

Important events and details of the journey or the explorer's life-
Reasons the journey was a success or a failure (Summary)-
Reasons the explorer went on the journey and what were the consequences (Map)-
Reasons you would or wouldn't go along if invited by the explorer (Connections)-

Citation of sources:

Author/s	Title of Book/Web Site	Title of Article/Web Page	Publisher	Date Accessed/ Year Published