

Guided Reading

Literature Jobs List



Vocabulary Defining (Word Chooser)

Job Description:

- Chooses 5 words from the selected reading. The words may be new to the reader or common words used in interesting ways. (See teacher or use online sources if you cannot find the word in the dictionary.)
- Guesses what the new word must mean based on how it is used in the sentence.
- Defines each word using a dictionary.
- Uses each word in a sentence that helps readers understand the meaning of the word.
- Includes the page number the word was found on and the sentence in which the word was used.
- Assignment should be at least 1 page in length.

Purpose of Job:

- Increases vocabulary.
- Learns to see words in context to guess their meaning.



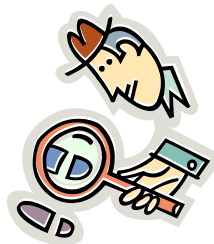
Inferencing (Passage Chooser)

Job Description:

- Chooses 3 passages (group of sentences or ideas) from the selected reading. The passages are chosen because they are well written, interesting, descriptive, or humorous and have a message the author is trying to convey without specifically writing it.
- Includes a reason why each passage was chosen and an inference with evidence.
- Give context clues to back up reasoning.
- Includes each passage and page number of where the passage is found.
- Assignment should be at least 1 page in length.

Purpose of Job:

- Models high-quality writing.
- Learn to “read between the lines” and identify author’s meaning



Connecting/Synthesizing (Connector)

Job Description:

- Finds 3 events that take place in the selected reading and makes connections from those events to things that have happened in his or her life, other readings, or movies.
- Puts the pieces of the story together to connect and see them in a new way using the 5 senses and includes a brief description of the event in his or her life that connects with the book.
- Includes the page numbers in which the events can be found in the book.
- Assignment should be at least 1 page in length.

Purpose of Job:

- Gives practice using abstract thinking.
- Shows how reading is more meaningful and enjoyable when the story can connect to real life.
- Paraphrases important events, explains misconceptions, and joins new thinking with real life or prior story parts.



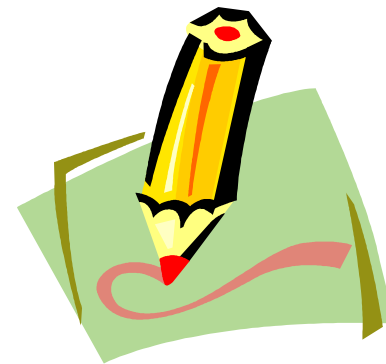
Visualizing (Illustrator)

Job Description:

- Finds a descriptive passage in the selected reading that is not already illustrated and draws a picture of that scene as if he or she was hired to illustrate the book.
- Illustration is made on whole sheet of paper and uses color and details (no “white” left on page).
- On the backside of the picture, it includes the illustrator’s name, reading group, passage chosen, and the page on which it is found.
- Assignment should be at least 1 page in length with writing on back.

Purpose of Job:

- Gives practice using abstract thinking.
- Promotes creativity.
- Helps readers visualize the story.



Main Idea/Questioning (Discussion Leader)

Job Description:

- Develops 5 questions he or she may ask the group about the selected reading's main ideas. Questions can be literal, but at least 2 must be abstract (i.e. "How would the story change if...?").
- Includes his or her answers to the questions in complete sentences, and leads the group discussions for the day.
- Includes page numbers of where the references for the answers of the questions can be found.
- Assignment should be at least 1 page in length.

Purpose of Job:

- Helps readers better understand the story and clears up any confusion about what is happening in the book.
- Serves as a check to see if all group members have completed the assigned reading.
- Promotes good leadership skills.



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