

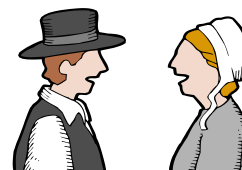
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Emergence of a New World Society Cumulative Project

**Directions-** In a small group of about 4, you will be summarizing the key points from your assigned concept (below) in a short PowerPoint presentation using your class notes, articles, and the following pages from the social studies “A Young Nation” book and presenting it to the rest of the class either November 17<sup>th</sup> or 18<sup>th</sup>. Put a star on the line that is next to your assigned concept:

- \_\_\_\_\_ New England Colony Economics (pg. 230, 232, and 204-209)
- \_\_\_\_\_ Middle Colony Economics (pg. 229, 232, and 210-213)
- \_\_\_\_\_ Southern Colony Economics (pg. 229, 232, and 216-219)
- \_\_\_\_\_ Free Enterprise/Trade (pg. 232, 234-235)
- \_\_\_\_\_ Slavery: Triangle Trade/Middle Passage (pg. 226-227, 230-231)  
-Pictures: <http://hitchcock.itc.virginia.edu/Slavery/search.html> (Middle Passage link)
- \_\_\_\_\_ Slavery: Life on a Plantation (pg. 236-241)
- \_\_\_\_\_ Geography and Timeline of the 13 Colonies (pg. 202, 220, 222-223, 248)
- \_\_\_\_\_ Colony Life: how science and religion affected colonial life (pg. 244-250)



Each PowerPoint **must include**:

- A title page with the name of your assigned concept that is listed above
- At least 5 slides that each contain a detail from your summary, along with a picture that represents that detail
- A reference page with the name of the “Young Nation” book, articles, and Websites you used (including picture resources...and no, “google.com” does not count, instead copy and paste the actual Website that you found your information)

Here are **specific dates** so you may plan ahead-

- Receive the project, discuss directions, see examples, and start research Nov. 11<sup>th</sup> (Friday) or Nov. 14<sup>th</sup>
- Work day for creating PowerPoint Nov. 15<sup>th</sup> (Tuesday) or Nov. 16<sup>th</sup> (Wednesday)
- Present presentations to the class Nov. 17<sup>th</sup> (Thursday) or Nov. 18<sup>th</sup> (Friday)

You will be **graded** on your understanding of the concept you researched and your presentation-

Grades	4	3	2	1
Understands Concept (as demonstrated on the PowerPoint slides)	At a 6 <sup>th</sup> grade or higher level	On grade level	Below grade level	Misunderstands concept
Presentation	Showed and used understandings that were above grade level during the presentation	Participated in the presentation using knowledge and vocabulary at a 5 <sup>th</sup> grade level	Participated in the presentation, but lacked 5 <sup>th</sup> grade level knowledge of the concept	Did not understand the concepts he or she was presenting